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# Scholars Tutorial

English Comprehension Test

Tom Tit Tot

## Instructions

- There are **28** questions in this test.
- Read the passage carefully.
- Answer all questions.
- Provide a tick (✓) next to the correct answer.
- You have 30 minutes to complete the test.
- Registered users can download answer keys for all free PDF worksheets from [www.scholarstutorial.co.uk](http://www.scholarstutorial.co.uk)

## Passage

Once upon a time there was a woman, and she baked five pies. And when they came out of the oven, they were that overbaked the crusts were too hard to eat. So she says to her daughter:

"Darter," says she, "put you them there pies on the shelf, and leave 'em there a little, and they'll come again."--She meant, you know, the crust would get soft.

But the girl, she says to herself: "Well, if they'll come again, I'll eat 'em now." And she set to work and ate 'em all, first and last.

Well, come supper-time the woman said: "Go you, and get one o' them there pies. I dare say they've come again now."

The girl went and she looked, and there was nothing but the dishes. So back she came and says she: "Noo, they ain't come again."

"Not one of 'em?" says the mother.

"Not one of 'em," says she.

"Well, come again, or not come again," said the woman "I'll have one for supper."

"But you can't, if they ain't come," said the girl.

"But I can," says she. "Go you, and bring the best of 'em."

"Best or worst," says the girl, "I've ate 'em all, and you can't have one till that's come again."

Well, the woman she was done, and she took her spinning to the door to spin, and as she span she sang:

"My darter ha' ate five, five pies to-day. My darter ha' ate five, five pies to-day."

The king was coming down the street, and he heard her sing, but what she sang he couldn't hear, so he stopped and said:

"What was that you were singing, my good woman?"

The woman was ashamed to let him hear what her daughter had been doing, so she sang, instead of that:

"My darter ha' spun five, five skeins to-day. My darter ha' spun five, five skeins to-day."

"Stars o' mine!" said the king, "I never heard tell of any one that could do that."

Then he said: "Look you here, I want a wife, and I'll marry your daughter. But look you here," says he, "eleven months out of the year she shall have all she likes to eat, and all the gowns she likes to get, and all the company she likes to keep; but the last month of the year she'll have to spin five skeins every day, and if she don't I shall kill her."

"All right," says the woman; for she thought what a grand marriage that was. And as for the five skeins, when the time came, there'd be plenty of ways of getting out of it, and likeliest, he'd have forgotten all about it.

Well, so they were married. And for eleven months the girl had all she liked to eat, and all the gowns she liked to get, and all the company she liked to keep.

But when the time was getting over, she began to think about the skeins and to wonder if he had 'em in mind. But not one word did he say about 'em, and she thought he'd wholly forgotten 'em.

However, the last day of the last month he takes her to a room she'd never set eyes on before. There was nothing in it but a spinning-wheel and a stool. And says he: "Now, my dear, here you'll be shut in to-morrow with some victuals and some flax, and if you haven't spun five skeins by the night, your head'll go off."

And away he went about his business.

**1:** What did the woman bake at the beginning of the story?

- (A) Cakes
- (B) Loaves
- (C) Pies
- (D) Buns
- (E) Biscuits

**2:** Why couldn't the woman eat the pies right away?

- (A) They were missing
- (B) They were raw
- (C) They were overbaked
- (D) They were too cold
- (E) They were spoiled

**3:** What did the daughter do with the pies?

- (A) Threw them out
- (B) Saved one
- (C) Burned them
- (D) Ate them all
- (E) Shared them

**4:** What did the mother expect would happen if the pies sat for a while?

- (A) They'd go bad
- (B) They'd soften
- (C) They'd cool down
- (D) They'd disappear
- (E) They'd grow

**5:** What was the mother's reaction when she found the pies were gone?

- (A) She laughed
- (B) She baked more
- (C) She was angry
- (D) She was stunned
- (E) She went to spin

**6:** What did the girl misunderstand about the pies?

- (A) She thought they would come alive
- (B) She thought they would disappear
- (C) She thought she'd get in trouble
- (D) She thought they'd come back later
- (E) She thought she could eat them now

**7:** What was left on the shelf when the mother checked?

- (A) Crumbs
- (B) Empty dishes
- (C) Burnt pieces
- (D) More pies
- (E) Nothing

**8:** What did the king hear the woman doing?

- (A) Shouting
- (B) Baking
- (C) Singing
- (D) Crying
- (E) Spinning wool

**9:** What did the woman lie to the king about?

- (A) Her name
- (B) Her house
- (C) Her daughter's baking
- (D) Her daughter's spinning
- (E) The pies

**10:** What impressed the king?

- (A) The pies
- (B) The girl's beauty
- (C) The woman's house
- (D) The daughter's spinning
- (E) The girl's voice

**11:** What did the woman think would happen before the skein-spinning began?

- (A) The king would help
- (B) The daughter would learn
- (C) She could spin herself
- (D) They'd escape
- (E) The king would forget

**12:** What happened at the end of eleven months?

- (A) They celebrated
- (B) The king reminded her about spinning
- (C) Nothing
- (D) She ran away
- (E) She had to cook

**13:** What would happen if she failed to spin five skeins?

- (A) She'd be locked away
- (B) She'd lose her crown
- (C) She'd be poor
- (D) Her head would be cut off
- (E) She'd marry another

**14:** In the sentence 'They were that overbaked the crusts were too hard to eat,' what type of word is 'overbaked'?

- (A) Noun
- (B) Verb
- (C) Adjective
- (D) Adverb
- (E) Conjunction

**15:** In the sentence 'He stopped and said,' what type of word is 'said'?

- (A) Verb
- (B) Adjective
- (C) Noun
- (D) Preposition
- (E) Adverb

**16:** In the sentence 'My darter ha' spun five, five skeins to-day,' what part of speech is 'five'?

- (A) Noun
- (B) Verb
- (C) Adjective
- (D) Pronoun
- (E) Conjunction

**17:** In the sentence 'If you haven't spun five skeins by the night, your head'll go off,' what type of clause is 'If you haven't spun five skeins by the night'?

- (A) Main clause
- (B) Adverbial clause
- (C) Relative clause
- (D) Noun clause
- (E) Conditional clause

**18:** In the sentence 'She thought he'd wholly forgotten them,' what kind of clause is 'he'd wholly forgotten them'?

- (A) Noun clause
- (B) Adverbial clause
- (C) Main clause
- (D) Relative clause
- (E) Interrogative clause

**19:** In the sentence 'She sang as she span,' what kind of clause is 'as she span'?

- (A) Noun clause
- (B) Relative clause
- (C) Adverbial clause
- (D) Main clause
- (E) Conditional clause

**20:** In the sentence 'They were that overbaked the crusts were too hard to eat,' what does 'overbaked' mean?

- (A) Cooked unevenly
- (B) Baked too much
- (C) Not fully cooked
- (D) Burned on the bottom
- (E) Made in haste

**21:** In the sentence 'The king was coming down the street,' what does 'coming down' mean?

- (A) Leaving
- (B) Descending
- (C) Walking along
- (D) Travelling by carriage
- (E) Climbing

**22:** In the sentence 'She shall have all the gowns she likes to get,' what does 'gowns' mean?

- (A) Books
- (B) Jewels
- (C) Shoes
- (D) Dresses
- (E) Wigs

**23:** What type of sentence is this: 'Well, come again, or not come again, I'll have one for supper'?

- (A) Simple
- (B) Compound
- (C) Complex
- (D) Exclamatory
- (E) Imperative

**24:** What type of sentence is this: 'And as she span she sang'?

- (A) Simple
- (B) Compound
- (C) Complex
- (D) Exclamatory
- (E) Imperative

**25:** What is the effect of repeating 'five, five pies to-day' in the mother's song?

- (A) Creates rhythm
- (B) Adds suspense
- (C) Shows anger
- (D) Confuses the reader
- (E) Makes it formal

**26:** What type of sentence is: 'Go you, and bring the best of 'em'?

- (A) Declarative
- (B) Interrogative
- (C) Imperative
- (D) Exclamatory
- (E) Simple

**27:** What is the effect of the dialect in phrases like 'My darter ha' ate five pies'?

- (A) It shows education
- (B) It adds mystery
- (C) It creates rhythm
- (D) It adds realism and character voice
- (E) It hides meaning

**28:** Which device is used in the line: 'Go you, and bring the best of 'em'?

- (A) Metaphor
- (B) Direct address
- (C) Irony
- (D) Foreshadowing
- (E) Personification

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